

# Svetha Mohan

Tulane University Psychology Department  
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## Education

- Doctoral Candidate, School Psychology** 08/2021-Present  
Tulane University, New Orleans, LA  
Expected Graduation: May 2027
- Master of Arts, Human Development** 08/2019-05/2021  
University of Maryland, College Park, MD
- Bachelor of Science, Psychology, Magna Cum Laude** 08/2014- 05/2017  
*Burnett Honors College, Honors in the Major*  
University of Central Florida, Orlando, FL

## Grants, Fellowships, and Honors

- Edward A. Bilodeau Award in Psychology Spring 2025  
*Department of Psychology, Tulane University*
- Psi Chi Graduate Research Grant Spring 2025  
*Psi Chi National Psychology Honor Society*
- Leadership Education in Neurodevelopmental Disabilities (LEND) Fellowship 08/2022-06/2023  
*Human Development Center, Louisiana State University Health Sciences Center*
- Robert E. Flowerree Summer Research Fellowship 2022, -23, -24, -25  
*Department of Psychology, Tulane University*
- Outstanding Master's Student Award Spring 2021  
*College of Education, University of Maryland*

## Research Experience

- Graduate Researcher** 08/2021-08/2022  
*Child and Family Lab*  
Department of Psychology, Tulane University  
PI: Dr. Sarah Gray
- Lab Manager** 06/2020-08/2021  
*Science Learning Research Group*  
Department of Human Development & Quantitative Methods, University of Maryland  
PI: Dr. Doug Lombardi
- Research Assistant** 08/2019-03/2020  
*Neurocognitive Development Lab*  
Department of Psychology, University of Maryland  
PI: Dr. Tracy Riggins

**Research Assistant** 08/2019-03/2020

*Learning to Talk Lab*

Department of Hearing and Speech Sciences, University of Maryland, College Park

PI: Dr. Jan Edwards

**Undergraduate Research Assistant** 06/2015-06/2017

*Children's Learning Clinic*

Department of Psychology, University of Central Florida

PI: Dr. Mark Rapport

### Clinical Experience

**Pediatric Psychology Extern** 07/2025-Present

*Manning Family Children's Hospital New Orleans (formerly Children's Hospital)*

**Neuropsychology Extern** 08/2024-07/2025

*Children's Hospital New Orleans*

**Student Clinician** 08/2023-06/2024

*Project Fleur de Lis, Mercy Family Center*

**School Psychology Extern** 08/2023-06/2024

*The Willow School New Orleans (formerly Lusher Charter School)*

**Clinic Associate** 08/2022-08/2023

*Psychology Clinic for Children and Adolescents, Tulane University*

**School Psychology Extern** 08/2022-05/2023

*ReNEW Schaumburg Elementary School, New Orleans*

**School Psychology Extern** 01/2022-05/2022

*Lusher Charter School New Orleans*

**Psychology Extern** 01/2022-06/2022

*Goldman Center for Student Accessibility, Tulane University*

### Teaching Experience

**Teaching Assistant** 08/2021-Present

*Department of Psychology, Tulane University*

- Graduate Psychological Assessment I & II (Lab Instructor), Fall 2024-Present
- Univariate Statistics I (Lab Instructor), Fall 2023, Spring & Summer 2024
- Experimental Psychology, Fall 2022 & Spring 2023
- Experimental Psychology (Lab Instructor), Spring 2022
- Introduction to Social Psychology, Fall 2021
- Comparative Animal Behavior, Fall 2021

## Peer Reviewed Publications

- Medrano, J., **Mohan, S.**, & Lombardi, D. (2025). Cognitive flexibility moderates shifts in plausibility judgments of claims about climate change. *Discourse Processes*, 1-18. <https://doi.org/10.1080/0163853X.2025.2499413>
- Klavon, T.G., **Mohan, S.**, Jaffe, J., Stogianos, T., Lombardi, D., & Governor, D. (2023). Scientific evaluations and plausibility judgments in middle school students' learning about geoscience topics. *Journal of Geoscience Education*, 72(2), 170-184. <https://doi.org/10.1080/10899995.2023.2200877>
- Lombardi, D., Matewos, M.M., Jaffe, J., Zohery, V., **Mohan, S.**, Bock, K., & Jamani, S. (2022). Discourse and agency during scaffolded middle school science instruction. *Discourse Processes*, 59(5-6), 379-400. <https://doi.org/10.1080/0163853X.2022.2068317>
- Bailey, J. M., Jamani, S., Klavon, T. G., Jaffe, J., & **Mohan, S.** (2021). Climate crisis learning through scaffolded instructional tools. *The Educational and Developmental Psychologist*, Special Issue: Climate Crisis, 39(1), 85-99. <https://doi.org/10.1080/20590776.2021.1997065>

## Poster Presentations

- Mohan, S.**, & Markant, J. (2025, May). *Attention to multisensory and contextual information supporting young children's learning*. Poster presented at the biannual meeting for Society for Research in Child Development (SRCD), Minneapolis, MN.
- Mohan, S.**, King, J., & Markant, J. (2024, October). *Promoting 3-to-5- year old children's learning of science lessons by cueing attention to relevant context*. Poster presented at the annual meeting for International Society for Developmental Psychobiology (ISDP), Chicago, IL.
- Mohan, S.**, King, J., & Markant, J. (2024, March). *Facilitating young children's learning of science lessons by cueing attention to contextual information*. Poster presented at the annual meeting for Cognitive Development Society (CDS), Pasadena, CA.
- Mohan, S.** (2023, November). *Self-regulation and Fetal Alcohol Spectrum Disorder: A scoping review*. Poster presented at the annual meeting for the Association of University Centers on Disabilities (AUCD), Washington, D.C.
- Mohan, S.**, King, J., & Markant, J. (2022, November). *Facilitating 3-to-5- year old children's learning of science lessons by cueing attention to relevant contextual information*. Poster presented at the annual meeting for International Society for Developmental Psychobiology (ISDP), San Diego, CA.
- Mohan, S.**, Weisman, H., Rickles, B., & Bolger, D.J. (2022, August). *Cognitive control, arousal, and attention: Effects on discourse comprehension*. Poster presented at the annual meeting for American Psychological Association (APA), Minneapolis, MN and virtual.
- Medrano, J., **Mohan, S.**, Jaffe, J., & Lombardi, D. (2021, August). *Executive function skills in making scientific evaluations and plausibility judgments*. Poster presented at the annual meeting for Society for Text and Discourse (ST&D), virtual.
- Stogianos, T., Lombardi, D., **Mohan, S.**, Jaffe, J., & Governor, D. (2021, August). *Instructional scaffolds to facilitate scientific and critical comparisons of geological phenomena*. Poster presented at the annual meeting for Society for Text & Discourse (ST&D), virtual.

- Jamani, S., Bailey, J.M., Klavon, T.G., **Mohan, S.**, & Jaffe, J. (2021, August). *Climate crisis learning through scaffolded instructional tools*. Poster presented at the annual meeting for American Psychological Association (APA), virtual.
- Dobaria, A., Bailey, J.M., **Mohan, S.**, Klavon, T.G., Medrano, J., Jaffe, J., & Lombardi, D. (2021, July). *Students' scientific evaluations of astronomy concepts*. Poster presented at the biennial conference for European Association for Research on Learning and Instruction (EARLI), virtual.
- Mohan, S.**, & Lombardi, D. (2021, April). *Educational neuroscience perspectives on reading in language arts*. Poster presented at the annual meeting for National Consortium for Instruction and Cognition (NCIC), virtual.
- Mohan, S.**, Medrano, J., Jaffe, J., & Lombardi, D. (2021, April). *Students' evaluations, plausibility perceptions, and knowledge shifts about climate change and water resources*. Poster presented at the annual meeting for American Educational Research Association (AERA), virtual.
- Mohan, S.**, Weisman, H., Bowman, E., Bolger, D.J., & Rickles, B. (2020, November). *The effects of attention and executive function on working memory performance under varying levels of emotional load*. Poster presented at the annual meeting for Psychonomic Society, virtual.

### Professional Affiliations

Society for Research in Child Development (SRCD) Student Member	2025-Present
American Psychological Association (APA), Div. 16 Student Member	2021-Present
National Association for School Psychologists (NASP) Student Member	2021-Present

### Service

Student Representative, Student Affiliates in School Psychology (SASP)	2024-Present
Department Representative, Graduate Studies Student Association (GSSA)	2023-2024
Student Representative, School Psychology Faculty Search Committee	2023-2024
Student Representative, National Association for School Psychology (NASP)	2021-2023

### Training and Certificates

Autism Diagnostic Observation Schedule (ADOS-2)	2/2025
Multidimensional Grief Therapy (MGT)	10/2024
Acceptance & Commitment Therapy (ACT) for OCD in Children & Adolescents	7/2024
Therapeutic Suicide Risk Assessment & Safety Planning Training	5/2024
PFA-S: Psychological First Aid in Schools	2/2024
NASP PREPaRE 2: Responding to an Acute Traumatic Stressor in Schools	1/2024
TGCT-A: Traumatic Grief Component Therapy for Adolescents	12/2023
Cognitive Behavioral Intervention for Trauma in Schools (CBITS)	11/2023
Bounce Back, CBITS adaptation for K-5	9/2023